

Introducing Home Connections

Dear Mom and Dad

Research has shown that parents play a vital role in raising a reader. When teachers and parents work together, children's learning increases. In addition, children's desire to learn and enjoyment of learning also increases.

Over the course of the school year, I will be sharing with you some of the books that I use in classroom lessons. You will be invited to read the book with your child and to do a literacy activity that goes with that book and relates to lessons we are doing in the classroom.

The books and their accompanying activities relate to four guiding principles that help develop children's reading through classroom and school connections:

1. the sharing of daily routines that help foster a reading habit
2. the use of nonfiction picture books to help expand children's general knowledge
3. the sharing of ways to develop children's comprehension
4. fostering children's imagination and problem-solving abilities through language play

I will be having an information session so I can explain this program further. Please join me on the afternoon or evening of _____ and find out more about this exciting learning partnership opportunity. I know how busy you are, but you will find this session to be informative and enjoyable for you and your child. At the information session, you can see some of the books and I will share a few of the fun activities that will be coming home in the weeks and months ahead.

The afternoon session will begin at _____ p.m. and end at _____ p.m. The evening session will begin at _____ p.m. and end at _____ p.m. The location for both sessions is _____. I look forward to seeing you!

Sincerely,

Your child's teacher

PS: Please return the lower portion of this letter with your child by _____.

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- I will be coming to the afternoon/evening (please circle one) session.
- I am sorry I will be unable to attend.

Name: _____