

Classroom Lesson 4: Mix and Match

- Demonstrate how to make a Mix-and-Match book. Decide on a theme for the book: making something, travel, food.
- For each student, you will need three pieces of blank 8.5" x 11" paper. You will also need crayons, markers, or paint; paper fasteners; a 22" x 28" cardboard or bristol board sheet
- Have each student make a picture of himself/herself on the first piece of 8.5" x 11" paper. Remind students to make the picture large enough to almost fill the page, and to use the page vertically (with an 8.5" side at the top). Have them print their names below their pictures.
- On the second piece of paper have students draw something they could make. Brainstorm first to avoid duplication. Have students write what they could make below the picture and add to the caption: *made a* _____
- On the third piece of paper have students draw what they did with the thing they made, or what happened. Brainstorm first to avoid duplication. Have students complete the caption: *and* _____.
Here are some examples of finished sets:

Nick made a troll catcher and set it up under a bridge.
Amanda made an elephant trap and fell in.
Cathy made a treehouse and had a party.

- Attach the groups of pictures with paper fasteners at the top of the piece of bristol board. Place the groups of pictures in order side-by-side with a small space between each group.
- Using the book, create different versions of the statement by lifting the pictures in random order and creating new combinations. The examples above might become

Nick made an elephant trap and had a party.
Amanda made a tree house and set it up under a bridge.
Cathy made a troll catcher and fell in.

Home Connection

See page 152 for Make a Mix-and-Match Book, the Home Connection for Classroom Lesson: Mix and Match.

Make a Mix-and-Match Book: see Letter to Mom and Dad on page 152.

Touchstone Book: *Jillian Jigs to the Rescue* by Phoebe Gilman

Jillian's little sister is afraid of a monster she thinks is hiding in her bedroom. Jillian and the neighborhood children help build a monster machine to catch and shrink the monster so it won't scare Jillian's little sister any more. This is a wonderful book to use to promote creative problem-solving.

Classroom Lesson 1

- Show the book cover and read the title. Ask students if they have read other books by Phoebe Gilman.
- Have students make three-box strips of paper.

- In the first box, students draw or write what they think the story will be about.
- Read up to page 13 and have students predict what will happen in the second box.
- Read to page 35 and have the children predict what will happen in the third box.

Classroom Lesson 2

- Read the story and ask the children to notice what the monster machine in the story is made out of.
- Draw the monster machine.
- Label the monster machine with students.

Classroom Lesson 3

- Read the story and have students listen for the rhyming pattern the author uses. Reread the story and collect the rhyming pairs of words; i.e., hill/still, sleeping/weeping.
- Talk about other words the author could have used that don't rhyme. Substitute the non-rhyming words in the text and listen for the change in the rhythm of the line.

Classroom Lesson 4

- Make a Mix-and-Match book of monsters.
- Have each student make a picture of a himself/herself on the first piece of paper.
- On the second piece of paper have students draw a monster. Brainstorm first to avoid duplication. Have students write what they could make below the picture and add to the caption: *made a*
_____.
- On the third piece of paper have students draw what they did with the monster they made, or what happened. Brainstorm first to avoid duplication. Have students complete the caption: *and*
_____.
- Attach the groups of pictures with paper fasteners at the top of the piece of bristol board. Place the groups of pictures in order side-by-side with a small space between each group.

Make a Mix-and-Match Book

Dear Mom and Dad

We have made a mix-and-match book in class. The children enjoyed making a book that could be read in many different ways. I thought you would enjoy making one at home, too.

Materials

- Blank paper (3 pieces)
- Crayons/markers/paint
- Paper fasteners or stapler
- Cardboard or bristol board sheet 28" x 22"

What to Do

1. Decide on a theme (e.g., pets, weather, travel, etc.) For this example we will make a pet book.
2. Have your child make a picture of him/herself on 8.5" x 11" paper. Remind them to make the picture large enough to almost fill the page, and to make the picture vertical (i.e., with a 8.5" edge at the top). Have your child print his/her name below the picture. Have your child make a similar page for each of the members of your family, or have family members make their own pages.
3. On a second piece of paper have your child draw a pet they would like to have, real or imaginary. Have a pet drawn for each of the other family members on separate sheets of paper. Have your child write the part of the sentence about the kind of pet below the picture, continuing the caption: *brought home a _____*.
4. On a third piece of paper have your child draw what happened when the pet was brought home, finishing the caption: *but it _____*. Here are some examples of finished sets:

Nick bought a puppy but it chewed too much.

Amanda bought an elephant but it wouldn't go through the door.

Cathy bought a fish but it grew too big for the bowl.

The sillier the sentences the better!

5. Once the pages are finished, place the groups of pictures in order side by side with a small space between each group. Attach the groups of pictures that are alike at the top of a piece of bristol board or cardboard with staples or paper fasteners.

The book is now ready to be enjoyed. Different versions are created by lifting the pictures in random order to create new combinations. The examples above might become

Nick bought an elephant but it grew too big for the bowl.

Amanda bought a fish but it chewed too much.

Cathy bought a puppy but it wouldn't go through the door.

You can see why children love to make Mix-and-Match Books. They can be as silly as you want them to be!

Sincerely,

Your child's teacher