

## **School Self-Evaluation: Parent and Community Involvement**

1. In what ways are teachers and the school as a whole currently involving parents and other community members?

2. How do the practices differ across the grades? What specific ways of partnering are working well?

3. How might teachers at each grade level improve and/or expand their current practices?

4. What are our long-term goals for partnering with parents and community? What kinds of practices would we like to see in place in three to five years?

5. Which families and communities are currently involved? If there are individual families or particular communities served by the school who are not currently involved, how might we reach out to them?

6. Is there a cost to any of the improvements in partnering that we want to make? If so, how will we fund our efforts?

7. What strategies do we have for ongoing sharing and communication among students, parents, and teachers in regard to our partnering efforts? How can we learn from each other? What evidence will we collect to document progress towards our long-term goals?