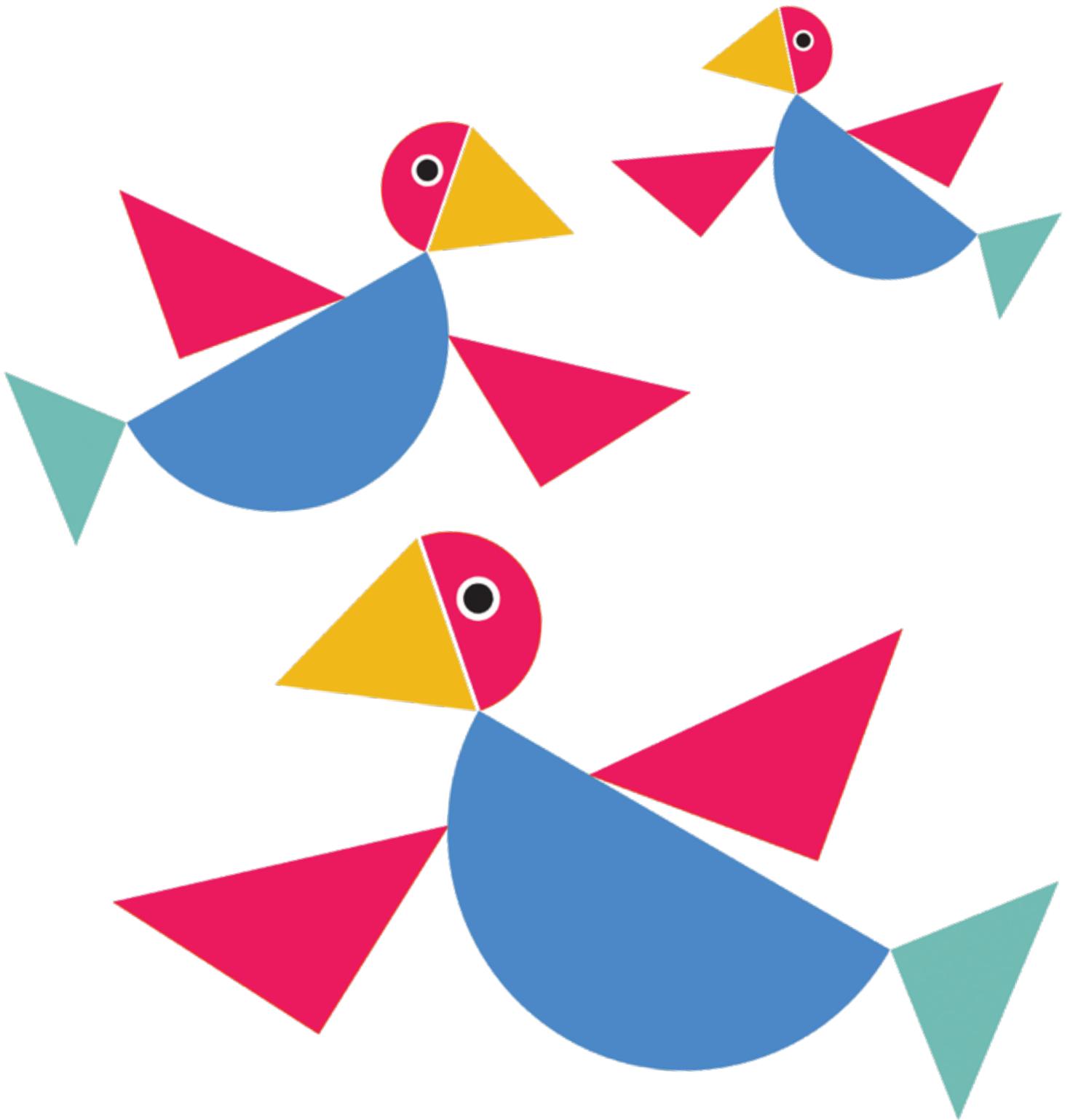


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### Assessment in Action

Just-in-time feedback to clarify goals, make progress visible, uncover misunderstandings, and move student learning forward  
Theresa Meikle

p.5

### Powerful Thinking



Engaging Readers, Building Knowledge, and Nurturing Learning in Elementary Classrooms

p.4

Heather Willms

Bridging knight  
the wrought debt  
Reading gnome  
Gap thumb ghost  
spaghetti knit sign  
knead gnaw wreak  
wrinkle knife lamb

Explicit instruction that supports spelling, phonics, morphology, and vocabulary development

Desirée Rossi

### I Can Do Math

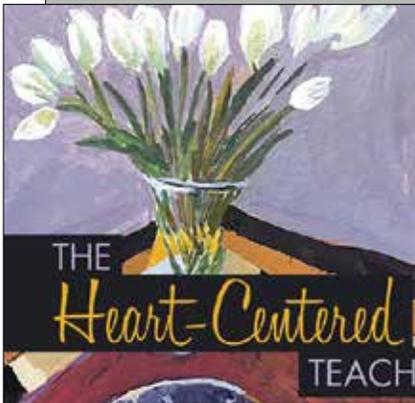
90 interactive minibooks that promote independence in young math learners

Fun exercises and pictures to color that build skills in counting and numbers, addition and subtraction, problem solving, and geometry

Developmental Editor: David Costello



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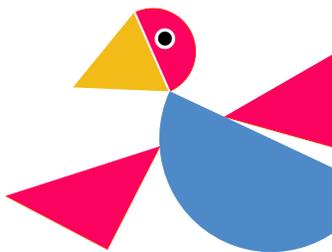


JENNIFER KELLY

### Reggio-Inspired Literacy in Primary Classrooms

Nurturing children to listen, prompt, guide, and research work together for more meaningful learning

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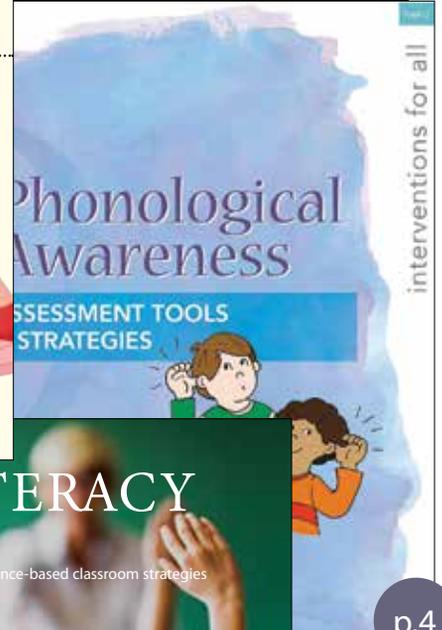
DAVID COSTELLO

### Messing Around with Math

Ready-to-use problems that engage students in a better understanding of key math concepts

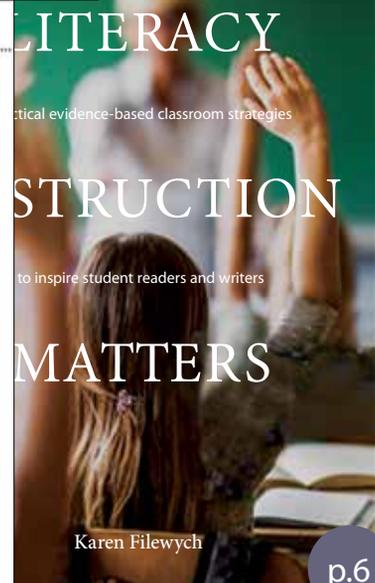


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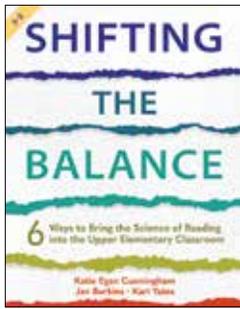
interventions for all

p.4



Karen Filewych

p.6



**Shifting the Balance, Grades 3–5**

6 ways to bring the science of reading into the upper elementary classroom

**Katie Egan Cunningham, Jan Burkins & Kari Yates**  
288 pp • ISBN 978-1-62531-597-7 • \$64.95 • 3–5 • 2023

What does the science of reading mean for the upper elementary grades? This refreshing approach to reading instruction is respectful, accessible, and practical—grounded in an earnest commitment—

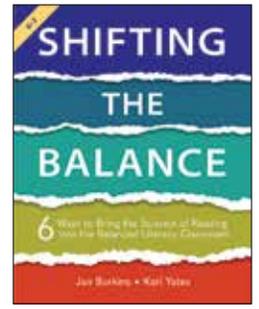
building a bridge between research and classroom practice, while keeping students at the forefront of reading instruction.

**Shifting the Balance**

6 ways to bring the science of reading into the balanced literacy classroom

**Jan Burkins & Kari Yates**  
200 pp • ISBN 978-1-62531-510-6 • \$64.95 • K–2 • 2021

Cut through the rhetoric with a practical guide to beginning reading instruction. Each chapter focuses on one of six simple and scientifically sound shifts teachers can make to strengthen their approach in these areas: reading comprehension, phonemic awareness, phonics, high-frequency words, cueing systems, and text selection.



**Bridging the Reading Gap**

Explicit instruction that supports spelling, phonics, morphology, and vocabulary development in grades 4–8

**Heather Willms**  
160 pp • ISBN 978-1-55138-367-5 • \$32.95 • 4–8 • Oct 2024

A structured series of ready-to-use lessons that explore the “how” and the “why” of the English language with students. The engaging activities reflect the needs of all

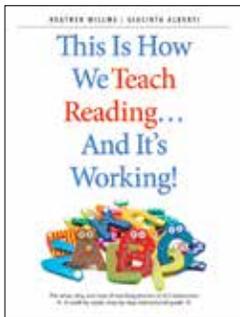
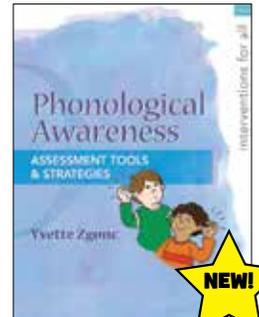
students, covering a wide range of abilities. Carefully curated word lists scaffold instruction for emergent to competent readers. The lessons are based on extensive classroom experience and include suggestions from teachers who have used the lessons in real classrooms.

**Phonological Awareness**

Assessment tools & strategies

**Yvette Zgonc**  
184 pp • ISBN 978-1-93402-680-9 • \$44.95 • K–3 • 2010

This jam-packed collection will help you to: Engage students with easy-to-do activities that take little or no prep-time; Tailor your instruction to students’ individual needs; Assess students’ phonological awareness skills; Monitor & track student progress; and Integrate works of children’s literature into skills-based activities. Whether or not you are following the three-tiered RTI model, this volume will help you to effectively teach and keep track of your students. And that brings you one step closer to the ultimate goal—success for all children.



**This is How We Teach Reading... And It's Working!**

The what, why, and how of teaching phonics in K–3 classrooms

**Heather Willms & Giacinta Alberti**  
276 pp • ISBN 978-1-55138-357-6 • \$38.95 • K–3 • 2022

This essential guide for teaching reading is grounded in the cutting-edge, evidence-based science of reading. It provides a flexible and effective step-by-step progression

that covers the essential phonics skills that teachers have been asking for, and addresses the needs of busy, diverse classrooms. Both new and experienced teachers will value this week-by-week program.

**Sometimes Reading is Hard**

Using decoding, vocabulary, and comprehension strategies to inspire fluent, passionate, lifelong readers

**Robin Bright**  
176 pp • ISBN 978-1-55138-351-4 • \$32.95 • K–6 • 2021

Through instructional strategies, classroom vignettes, teaching tips, resources, and step-by-step guidance for teachers to use in their own classrooms, this reader-friendly resource illustrates how teachers can align their teaching methods with evidence-based approaches to teaching reading.



**Q Tasks, 2nd Edition**

How to empower students to ask questions and care about the answers

**Carol Koechlin & Sandi Zwaan**  
160 pp • ISBN 978-1-55138-301-9 • \$32.95 • 4–12 • 2014

Discover more than 100 practical, flexible exercises that help students learn to formulate good questions in an information-rich environment. Put students at the centre of their learning as they develop questions, build

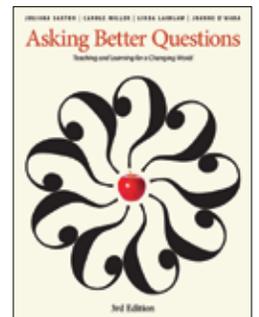
critical thinking and inquiry skills, and make real use of the power of technology.

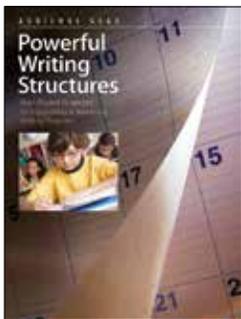
**Asking Better Questions, 3rd Edition**

Teaching and learning for a changing world

**Juliana Saxton, Carole Miller, Linda Laidlaw & Joanne O'Mara**  
128 pp • ISBN 978-1-55138-335-4 • \$32.95 • K–8 • 2018

Empower students with the skills they need to ask critical and reflective questions about the overwhelming amount of information facing them in today’s world. *Asking Better Questions* offers comprehensive tools and strategies to promote critical thinking and discussion in the classroom and encourage engaged and empathetic listening.





**Powerful Writing Structures**

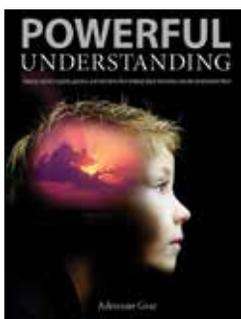
Brain pocket strategies for supporting a year-long writing program

**Adrienne Gear**

198 pp • ISBN 978-1-55138-344-6 • \$32.95 • K-8 • 2020

Discover thinking structures and lessons that revolve around anchor books, and include sample student work from real classrooms, book lists, and assessment tips. Based on extensive classroom testing, the book illustrates this unique approach to

student samples throughout the book illustrate this unique approach to teaching writing.



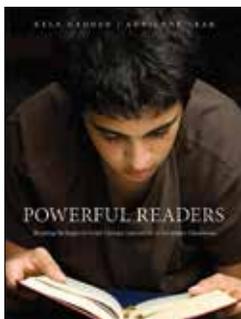
**Powerful Understanding**

**Adrienne Gear**

176 pp • ISBN 978-1-55138-328-6 • \$32.95 • K-8 • 2018

Explore effective ways to build social-emotional skills and help students make connections, question what they read, and reflect on their learning as they develop into stronger readers and learners. Critical thinking strategies revolve around core anchor books that help integrate thinking into everything you teach—from social

responsibility, to immigration, to life cycles.



**Powerful Readers**

Thinking strategies to guide literacy instruction in secondary classrooms

**Kyla Hadden & Adrienne Gear**

128 pp • ISBN 978-1-55138-313-2 • \$32.95 • 8-12 • 2016

Reading Power strategies can help your secondary students develop thinking skills and get more out of their reading! Step-by-step lessons for introducing and using the strategies, connections to literary devices, and reading lists for each strategy are all part of this valuable resource.

and reading lists for each strategy are all part of this valuable resource.



**Reading Power, Revised & Expanded Edition**

Teaching students to think while they read

**Adrienne Gear**

192 pp • ISBN 978-1-55138-310-1 • \$32.95 • K-8 • 2015 

**Nonfiction Reading Power**

Teaching students how to think while reading in all subject areas

**Adrienne Gear**

160 pp • ISBN 978-1-55138-229-6 • \$32.95 • K-8 • 2008 

It's time to embrace Reading Power! This ground-breaking methodology shows how to help students think while they read in both fiction

and nonfiction—connect, question, visualize, infer, and transform. These two books provide an in-depth look at comprehension instruction, the Reading Power strategies, and a wealth of anchor booklists.

**Powerful Thinking**

Engaging readers, building knowledge, and nudging learning in elementary classrooms

**Adrienne Gear**

160 pp • ISBN 978-1-55138-363-7 • \$32.95 • K-8 • 2024

An inspiring book to help teachers “stretch” their thinking around reading comprehension, literacy instruction, and content-area learning. Using knowledge-rich texts as tools, Adrienne shares how read-alouds can support literacy skills and build knowledge in a content-rich learning environment



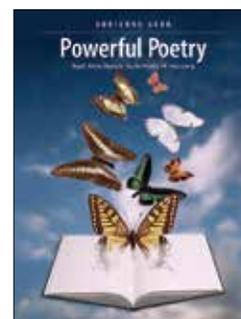
**Powerful Poetry**

Read, write, rejoice, recite poetry all year long

**Adrienne Gear**

128 pp • ISBN 978-1-55138-352-1 • \$32.95 • K-8 • 2021

*Powerful Poetry* celebrates the beauty, power, and pleasure of poetry in the classroom. This highly readable book provides a wealth of practical, enjoyable lessons for integrating poetry into a year-long literacy program and engaging ways to introduce poetic structure, language, tools, and devices.



*Adrienne Gear* is a teacher from Vancouver, Canada. With twenty-five teaching years under her belt, she continues to stay grounded in the classroom, as well as providing workshops, demonstration lessons, and leadership training to teachers across Canada. Adrienne's international experience includes speaking in the US, UK, Sweden, and Australia, and her books have been translated into Chinese, Swedish, Danish, and French. For more information on her Reading Power series, visit Adrienne at [www.readingpowergear.com](http://www.readingpowergear.com)—where you'll also find details on webinars related to her books.



**Writing Power**

Engaging thinking through writing

**Adrienne Gear**

176 pp • ISBN 978-1-55138-263-0 • \$32.95 • K-8 • 2011 

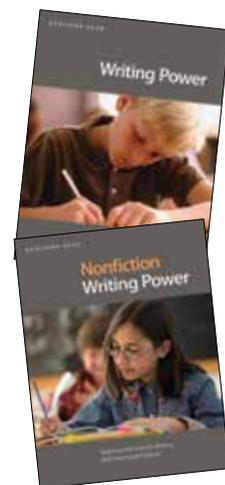
**Nonfiction Writing Power**

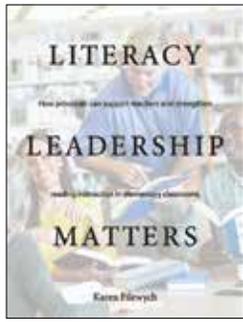
Teaching information writing with intent and purpose

**Adrienne Gear**

184 pp • ISBN 978-1-55138-293-7 • \$32.95 • K-8 • 2014 

Using five key thinking strategies—Connect, Question, Visualize, Infer, and Transform— young writers will learn how to engage and invite their readers' thinking in fiction and nonfiction writing. Both the fundamentals of the writing process and the 6 Traits are integrated in this unique study of how developing an awareness of the reader's thinking can influence and affect a student's ability to write.





## Literacy Leadership Matters

How principals can support teachers and strengthen reading instruction in elementary classrooms

**Karen Filewych**

144 pp • ISBN 978-1-55138-361-3 • \$32.95 • K-6 • 2023

This timely book offers literacy fundamentals, builds confidence, and empowers principals to become instructional leaders. It deals with all aspects of literacy: from understanding the science of reading to planning, resources, oral

language, word study, reading, writing, and creating a shared literacy vision. Each chapter includes staff meeting discussion points to guide conversation with teachers, things to look for when working with the teachers and students within their schools, and much more.

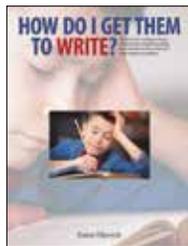


## Freewriting with Purpose

**Karen Filewych**

144 pp • ISBN 978-1-55138-339-2 • \$32.95 • K-8 • 2019

Discover simple classroom techniques that will help students make connections, think critically, and construct meaning as they write well and write more, regardless of grade level, subject, time of day, or time of year.



## How Do I Get Them to Write?

**Karen Filewych**

160 pp • ISBN 978-1-55138-322-4 • \$32.95 • K-6 • 2017

This thoughtful book shows how to explore the reading-writing connection using freewriting and mentor texts to motivate and empower students as they learn to write, and write to learn.

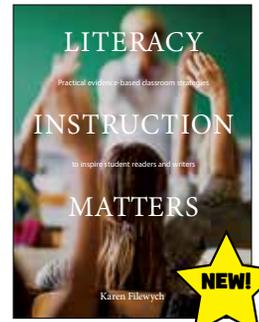
## Literacy Instruction Matters

Practical evidence-based classroom strategies to inspire readers and writers

**Karen Filewych**

144 pp • ISBN 978-1-55138-371-2 • \$32.95 • K-6 • January 2025

This engaging book provides an overview of language arts instruction, the background information teachers need, and countless strategies to ensure effective instruction. Grounded in practicality, Karen supports teachers with setting up the classroom for literacy instruction and planning the year, and provides many specifics for effective reading and writing instruction. Topics include orthographic mapping, the teaching of morphology, the Three Tiers of Vocabulary, and the importance of writing to learn.

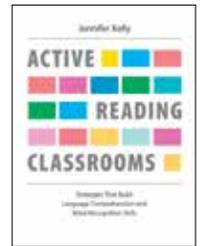


## Active Reading Classrooms

**Jennifer Kelly**

144 pp • ISBN 978-1-55138-365-1 • \$32.95 • K-6 • 2023

Take students beyond the simple view of reading and make them active users of language. With strategies focused on self-regulation, word recognition, and language comprehension, along with various ways to connect and strengthen each aspect of reading.

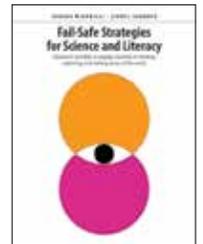


## Fail-Safe Strategies for Elementary Classrooms

**Sandra Mirabelli & Lionel Sandner**

160 pp • ISBN 978-1-55138-364-4 • \$32.95 • K-6 • 2023

This timely book offers the background and insights teachers need to support students as they make sense of science content through language arts study. A fail-safe way for students to build knowledge and skills across the curriculum.



## Reggio-Inspired Literacy in Primary Classrooms

Nurturing children to listen, prompt, guide, and research as they work together for more meaningful learning

**Jennifer Kelly**

160 pp • ISBN 978-1-55138-368-2 • \$32.95 • K-3 • Sept 2024

Based on extensive classroom experience, real-life examples explore how teachers can observe children to better motivate, engage, and inspire them. Teachers will find simple ways to guide children to become effective problem solvers and build deeper learning.

## Invitations to Play

Using play to build literacy skills in young learners

**Anne Burke**

160 pp • ISBN 978-1-55138-336-1 • \$32.95 • JK-3 • 2019

The background and strategies to explore all aspects of playful learning—from music and drama, to building on home languages, to nurturing multiple literacies. This practical book offers both new and experienced teachers a road map to involve and engage their young students in all forms of literacy learning. Get students off on the right foot with literacy learning that appeals and engages.



## What's Next for this Beginning Writer? Revision

**Janine Reid & Betty Schultze, with Ulla Petersen**

144 pp • ISBN 978-1-55138-274-6 • \$32.95 • K-2 • 2012

This timely book offers a host of step-by-step mini-lessons that take our youngest writers from scribbles to script.

## Reading, Writing, Playing, Learning

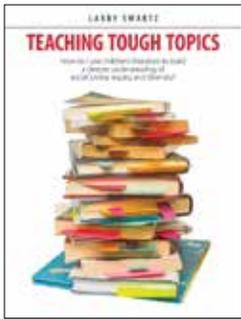
Finding the sweet spots in kindergarten literacy

**Lori Jamison Rog & Donna-Lynn Galloway**

104 pp • ISBN 978-1-55138-321-7 • \$32.95 • K-2 • 2017

This practical handbook shows teachers how to nurture a kindergarten learning environment in which children feel safe, comfortable, and able to take risks as they explore, experiment, and discover.





### Teaching Tough Topics

How do I use children's literature to build a deeper understanding of social justice, equity, and diversity?

Larry Swartz

168 pp • ISBN 978-1-55138-341-5 • \$32.95 • K-8 • 2020

*Teaching Tough Topics* is a comprehensive guide to choosing and using the best in children's books to address sensitive but significant topics in the classroom.

This timely book shows teachers how to lead students to become caring citizens as they read and respond to quality literature. It focuses on topics that can be challenging or sensitive—racism, homophobia, poverty—yet are important in order to build understanding of social justice, diversity, and equity. Detailed lessons throughout the book offer independent and interactive activities that support diversity, empathy, and tolerance. The lessons incorporate key picture books, novels, poetry, scripts, and nonfiction as sources for responding through talk, writing, and the arts. This highly readable book is rooted in the belief that teachers can enrich learning with compassion as students make connections to texts, to others, and to the world.

### Stop the Hate for Goodness Sake

How can classroom teachers disrupt discrimination and promote hope, foster healing, and inspire joyful learning?

Andrew B Campbell & Larry Swartz

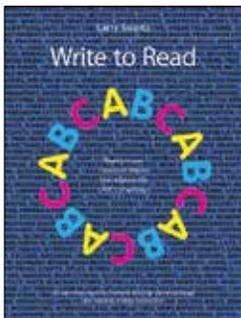
144 pp • ISBN 978-1-55138-358-3 • \$32.95 • 3-8 • 2023

Teaching students to respect one another, value differing opinions, share common experiences, and work towards a critical understanding of complex relationships and ideas is at least partly what school should be about.

Discover how to confront racism and disrupt discrimination in order to deepen students' understanding of social justice, diversity, and equity. Background information, statistics, and reports on incidents of hate will help students consider ethical and moral behavior. Forty step-by-step lessons involve discussion, oral and written narratives, case studies, assumption charts, and more. This thoughtful examination of today's world will help teachers encourage reflection, foster inclusion, and inspire students to take action. An in-depth guide that will show teachers how to start and manage important classroom conversations that will lead to real change.



Larry Swartz is currently a literacy and arts instructor at OISE, University of Toronto. For the past forty years, Larry has worked as a classroom teacher, consultant, and workshop and keynote presenter, both nationally and internationally. He is committed to helping teachers choose and use quality children's literature to deepen the understanding of social justice, diversity, and equity. On his website, *Dr. Larry Recommends*, he posts a monthly list of the newest and best book titles for educators and students.



### Write to Read

Ready-to-use classroom lessons that explore the ABCs of writing

Larry Swartz

128 pp • ISBN 978-1-55138-359-0 • \$32.95 • 1-8 • 2022

This practical book offers sixty quick and easy-to-use lessons that promote meaningful writing practice. Each lesson guides students through the writing process with information about a writing form, along with suggested

literature sources. Tips throughout will help students write to narrate, to inform, to entertain, to persuade, to respond, and to enjoy.

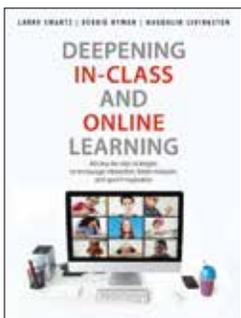
### Better Reading Now

50 ready-to-use teaching strategies to engage students, deepen comprehension, and nurture a love of reading

Larry Swartz

28 pp • ISBN 978-1-55138-349-1 • \$32.95 • 1-8 • 2021

The perfect grab-bag of fifty ready-to-use teaching strategies to engage students, deepen comprehension, and nurture a love of reading. These innovative ways to use the best children's books will inspire students to become enthusiastic and avid readers, and take the first giant step into becoming lifelong readers.



### Deepening In-Class and Online Learning

60 step-by-step strategies to encourage interaction, foster inclusion, and spark imagination

Larry Swartz, Debbie Nyman & Magdalin Livingston

196 pp • ISBN 978-1-55138-354-5 • \$32.95 • K-8 • 2021

Make learning joyful as you translate successful classroom strategies to virtual learning, and back again. More than sixty step-by-step strategies encourage interaction, foster inclusion, and spark imagination. An up-to-date glossary

of digital tools helps make sense of the shifting classroom landscape.

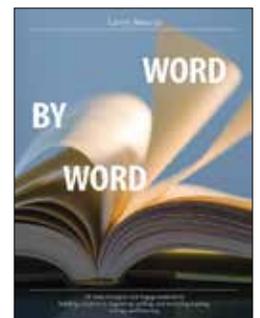
### Word by Word

101 ways to inspire and engage students by building vocabulary, improving spelling, and enriching reading, writing, and learning

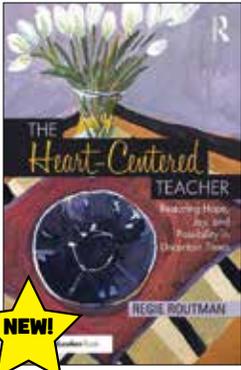
Larry Swartz

168 pp • ISBN 978-1-55138-338-5 • \$32.95 • K-10 • 2019

Discover key strategies for making words the core of classroom instruction and engagement. Literacy guru Larry Swartz offers novel ways to expand students' interest in and facility with words and word power as they discover all the reasons that words matter—day by day, word by word.



# Inclusive Classrooms



## The Heart-Centered Teacher

Restoring hope, joy, and possibility in uncertain times

**Regie Routman**

294 pp • ISBN 978-1-03244-550-2 • \$44.95 • K-12 • 2024

In this unique, inspiring book, beloved author Regie Routman artfully blends stories and strategies to show how we can introduce more joy, authenticity, and gratitude in our classrooms and in our lives. Regie invites us to focus on what matters most in our work and in our relationships with those we hold dear. She shares ideas and practical takeaways for

teaching, learning, and living. The book includes an online video welcome and a companion website.

## Managing Student Behavior

How to identify, understand, and defuse challenging classroom situations

**Marsha Costello**

128 pp • ISBN 978-1-55138-355-2 • \$32.95 • K-8 • 2022

*Managing Student Behavior* provides an in-depth understanding of student behavior and behavioral change. It offers an overview of appropriate reinforcement, which is fundamental in making positive behavior changes,

and highlights many effective, evidence-based strategies that support permanent change. Real-life examples throughout the book illustrate a variety of classroom challenges, as well as strategies used to support positive change in each scenario.

## What's the Difference?

Building on Autism strengths, skills, and talents in your classrooms

**Amanda Yuill**

144 pp • ISBN 978-1-55138-348-4 • \$32.95 • K-8 • 2021

Based on extensive classroom experience, this highly readable book is full of anecdotes about engaged students growing in their learning. Lesson plans and checklists throughout the book help teachers get to know autistic students

and help them with school work, emotional regulation, communication, socializing, and staying safe.

## Reaching & Teaching Them All

Making quick and lasting connections with every student in your classroom

**Amanda Yuill**

120 pp • ISBN 978-1-55138-330-9 • \$32.95 • K-12 • 2018

Find new ways to connect with students, get to know what makes them tick, and what makes them behave and learn the way they do (or don't). This practical book shows you how to use body language, humor, shared experiences,

and curriculum to engage students, manage the classroom, and support learning—in classrooms, with groups, and one-on-one.

## Fostering Mindfulness

Building skills that students need to manage their attention, emotions, and behavior in classrooms and beyond

**Shelley Murphy**

168 pp • ISBN 978-1-55138-340-8 • \$32.95 • K-8 • 2019

An essential, step-by-step guide to incorporating mindfulness in your classroom practice in just minutes a day. Simple activities and practices throughout the book are designed to strengthen areas of the brain that allow students to better manage their attention, emotions, and behavior in the classroom and beyond. This highly readable book also includes stories from teachers who successfully incorporate mindfulness in their classroom practice.

## The Autism Lens

Everything teachers need to connect with students, build confidence, and promote classroom learning

**Kara Dymond**

136 pp • ISBN 978-1-55138-347-7 • \$32.95 • K-8 • 2020

Bringing to life communication difficulties that impact socialization and learning, this book removes the guesswork by offering practical solutions and classroom-tested strategies. Woven throughout are stories that encourage teachers to see instruction from a student's point of view. From this perspective, teachers can gain trust and nudge students into the space where learning happens.

## Finding a Place for Every Student

Inclusive practices, social belonging, and differentiated instruction in elementary classrooms

**Cheryll Duquette**

192 pp • ISBN 978-1-55138-360-6 • \$32.95 • K-8 • 2022

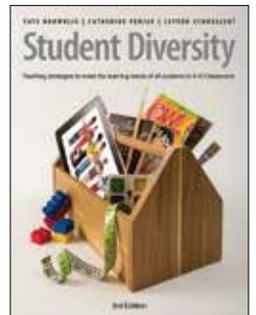
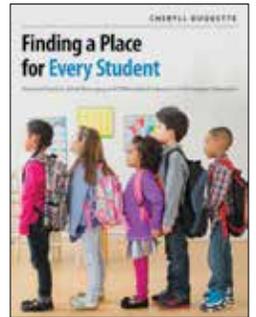
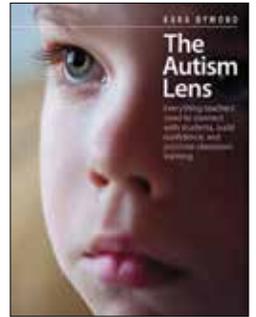
With a strong focus on social belonging, this comprehensive resource explores tried-and-tested ways to work with students with exceptionalities, including autism, FASD, mental health issues, learning disabilities, physical impairments, low-incidence disabilities, and more. Easy-to-implement instructional strategies with accompanying reproducibles make it simpler than ever to find a place for every student.

## Student Diversity, 3<sup>rd</sup> Edition

**Faye Brownlie, Catherine Feniak & Leyton Schnellert**

160 pp • ISBN 978-1-55138-318-7 • \$32.95 • K-10 • 2016

Whether you're trying to inspire students who have different learning styles, celebrate the abilities of the physically challenged, or boost the skills of English language learners, *Student Diversity* has what you need to meet and defeat a wide variety of challenges. Packed with real examples of student work and reproducible worksheets, this book will help to smooth the daily path of beginning and experienced teachers alike.



## Assessment in Action

Just-in-time feedback to clarify goals, make progress visible, uncover misunderstandings, and move student learning forward  
Theresa Meikle



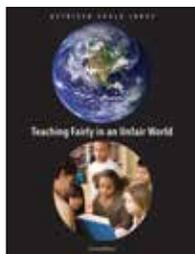
## Assessment in Action

Just-in-time feedback to clarify goals, make progress visible, uncover misunderstandings, and move student learning forward

**Theresa Meikle**

160 pp • ISBN 978-1-55138-370-5 • \$32.95 • K-8 • Oct 2024

An active and engaging approach to student-centred teaching and learning. Instruction and assessment are woven together seamlessly to inform planning and motivate learning.



## Teaching Fairly in an Unfair World, 2nd Edition

**Kathleen Gould Lundy**

198 pp • ISBN 978-1-55138-343-9 • \$32.95 • K-12 • 2020

An essential tool for exploring social justice issues with students in our evolving classrooms. Practical activities, useful resources, and techniques for helping students make sense of the world around them.

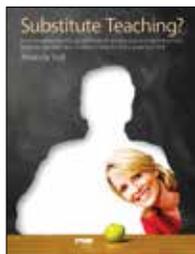


## Classroom Routines for Real Learning

**Jennifer Harper & Kathryn O'Brien**

128 pp • ISBN 978-1-55138-297-5 • \$32.95 • K-8 • 2015

Flexible, well-structured routines that build classroom community, foster independent work, differentiate lessons, increase student engagement, and encourage collaboration.



## Substitute Teaching?

**Amanda Yuill**

160 pp • ISBN 978-1-55138-312-5 • \$32.95 • K-8 • 2016

This handy time-saver includes ready-to-use tools and lessons for every grade, in every subject. Ideal for new teachers, an experienced teacher filling in, or a full-time teacher looking to make connections.



## Students Mentoring Students in K-8 Classrooms

**Diane Vetter**

126 pp • ISBN 978-1-55138-362-0 • \$32.95 • K-8 • 2023

Build a classroom landscape that includes students sharing ideas and thinking, exploring ways of knowing, and integrating all methods and modes of learning.



## Mentoring Each Other

**Lana Parker & Diane Vetter**

144 pp • ISBN 978-1-55138-346-0 • \$32.95 • K-12 • 2020

This hands-on book illustrates how a mentor can support and guide preservice, new, and experienced colleagues in ways that are meaningful, open, engaging, and values-driven.

## I Can Do Math

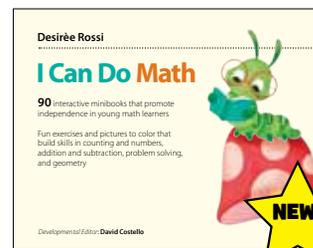
90 interactive minibooks that promote independence in young math learners

**Desirée Rossi**

**Developmental Editor: David Costello**

144 pp • ISBN 978-1-55138-369-9 • \$32.95 • K-2 • Sept 2024

*I Can Do Math* shows teachers how to inspire confidence in students as they learn math concepts in a creative, playful way. Reproducible single pages involve students in coloring and solving puzzles and exercises as they cut, fold, and create 90 unique minibooks.



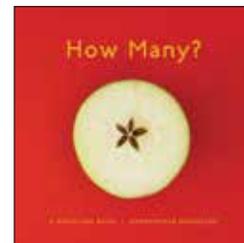
## How Many?

A counting book & teacher's guide

**Christopher Danielson**

36 + 112 pp • ISBN 978-1-62531-218-1 • \$57.95 • Pre-K-5 • 2018

In *How Many?*, there are multiple things to count on each page—students might notice surprising patterns and relationships, and they will want to talk about them. The accompanying teacher's guide explores deep mathematical ideas, helps you anticipate what students might notice, and offers practical suggestions for facilitating rich discussion with students.



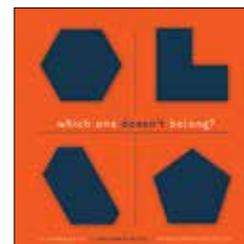
## Which One Doesn't Belong?

A shapes book & teacher's guide

**Christopher Danielson**

36 + 84 pp • ISBN 978-1-62531-081-1 • \$57.95 • K-12 • 2016

When each shape on the page can be the “wrong one,” students focus on justifications and arguments based on geometric properties. The companion teacher's guide shows how to facilitate rich discussion, teach math argumentation, and provoke deep learning with students of all ages.



## Well Played

Building mathematical thinking through number games and puzzles

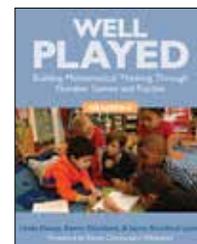
**Linda Dacey, Karen Gartland & Jayne Bamford Lynch**

Grades K-2: 224 pp • ISBN 978-1-62531-034-7 • \$59.95 • 2015

Grades 3-5: 240 pp • ISBN 978-1-62531-032-3 • \$59.95 • 2015

Grades 6-8: 248 pp • ISBN 978-1-62531-033-0 • \$59.95 • 2016

Each book in this popular series offers 25 classroom-tested games and puzzles that will engage students in sustained, productive thinking and discussion.

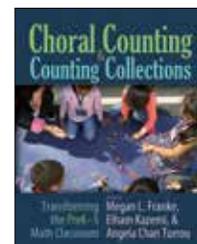


## Choral Counting & Counting Collections

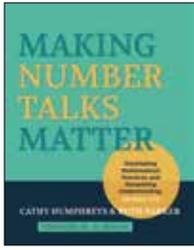
**Megan L. Franke, Elham Kazemi & Angela Chan Turrou**

224 pp • ISBN 978-1-62531-109-2 • \$67.95 • Pre-K-5 • 2018

Jump-start student participation with playful, yet intentional, activities that will engage children deeply and creatively with ideas of number and operations, and mathematical sense-making through counting.



# Math & Numeracy



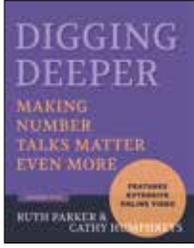
## Making Number Talks Matter

Developing mathematical practices and deepening understanding

Cathy Humphreys & Ruth Parker

216 pp • ISBN 978-1-57110-998-9 • \$59.95 • 4–10 • 2015

Make this 15-minute daily routine a vital part of math instruction! Discover practical ideas for using Number Talks to help your students build a solid foundation for the study of mathematics. This straightforward book provides questions to ask, ways to turn thinking over to students, the math behind the strategies, and ways to overcome commonly occurring problems.



## Digging Deeper

Making number talks matter even more

Ruth Parker & Cathy Humphreys

152 pp • 978-1-62531-204-4 • \$61.95 • 3–10 • 2018

This comprehensive book explores more deeply the ways Number Talks can transform student understanding of mathematics. It offers a rich assortment of ideas to make math class vibrant and engaging.



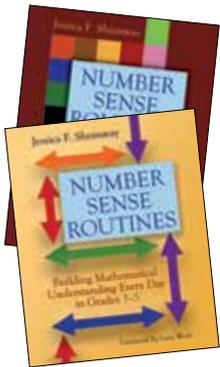
## Becoming the Math Teacher You Wish You'd Had

Ideas and strategies from vibrant classrooms

Tracy Johnston Zager

392 pp • ISBN 978-1-57110-996-5 • \$91.95 • K–8 • 2017

Instructional techniques and strategies that will help you transform math class into a place that is playful, creative, and captivating. Gain insight into effective instructional decision making, engage with big concepts, and pick up plenty of practical details about how to implement new teaching strategies.



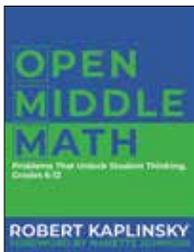
## Number Sense Routines

Building mathematical understanding every day

Jessica Shumway

Grades K–3: 192 pp • ISBN 978-1-57110-790-9 • \$57.95 • K–3 • 2015  
Grades 3–5: 152 pp • ISBN 978-1-62531-088-0 • \$57.95 • 3–5 • 2018

*Number Sense Routines* is about tapping into every child's innate number sense and providing experiences that are responsive to their learning needs. Through familiar five-, ten-, and fifteen-minute daily warm-up routines, the book offers easy and effective ways to build and solidify students' number sense foundations.



## Open Middle Math

Problems that unlock student thinking, grades 6–12

Robert Kaplinsky

192 pp • ISBN 978-1-62531-174-0 • \$56.95 • 6–12 • 2019

Challenging and rewarding problems and planning guidance that will help your students build genuine conceptual understanding, improve perseverance, and spark creativity.

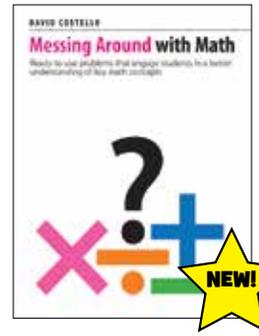
## Messing Around with Math

Ready-to-use problems that engage students in a better understanding of key math concepts

David Costello

144 pp • ISBN 978-1-55138-366-8 • \$32.95 • K–8 • Feb 2024

From word problems to open-ended rich tasks to real-world math problems, this book is a toolbox that addresses the complex learning needs of all students. *Messing Around with Math* provides problems that can be used at any point in the lesson: whole-group, guided small-group instruction, or independent practice.



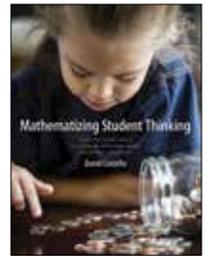
## Mathematizing Student Thinking

Connecting problem solving to everyday life and building capable, confident math learners

David Costello

160 pp • ISBN 978-1-55138-356-9 • \$32.95 • K–8 • 2022

Explore a unique approach to math instruction that emphasizes making connections to the lived experiences of students. It supports teachers in providing problems that are meaningful, engaging, and purposeful, and encourage students as independent, critical thinkers.



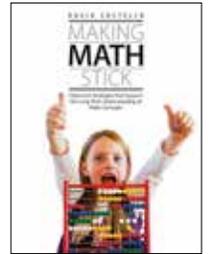
## Making Math Stick

Classroom strategies that support the long-term understanding of math concepts

David Costello

144 pp • ISBN 978-1-55138-350-7 • \$32.95 • K–8 • 2021

This remarkable book provides simple, manageable, and sustainable strategies that will strengthen your students' ability to recall previous learning and apply it to novel situations. The book is a game-changer that champions durable learning for all students.

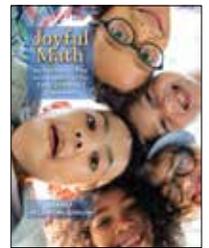


## Joyful Math

Deanna Pecaski McLennan

160 pp • ISBN 978-1-62531-325-6 • \$56.95 • PreK–1 • 2020

*Joyful Math* is about creating invitations for young children to engage with math ideas through art, literacy, and outdoor play. It focuses on building spaces in early childhood classrooms where children see themselves as mathematical thinkers with valuable ideas from the very start.

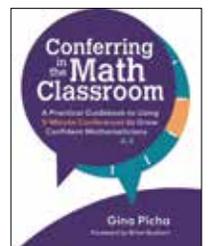


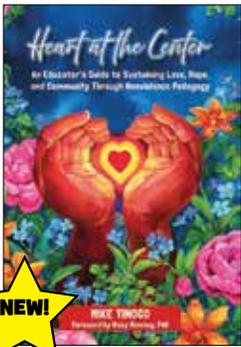
## Conferring in the Math Classroom

Gina Picha

160 pp • ISBN 978-1-62531-513-7 • \$59.95 • K–5 • 2022

This practical guidebook to conferring focuses on simple, but transformational, ways that teachers can use math conferences and powerful conversations to guide their instruction and build strong mathematical communities.





**Heart at the Center**

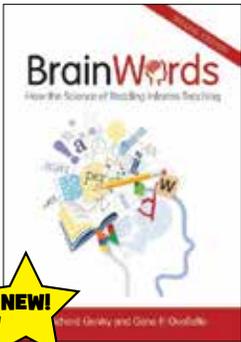
An educator's guide to sustaining love, hope, and community through nonviolence pedagogy

**Mike Tinoco**

348 pp • ISBN 978-1-62531-628-8 • \$59.95 • 7-12 • Aug 2024

Offering both a framework and a set of practices that are grounded in different nonviolence traditions, *Heart at the Center* asks readers to consider what a pedagogy of nonviolence looks like, sounds like, and feels like in the classroom. Written with warmth,

expertise, and humility, Mike Tinoco invites us into his classroom, drawing on stories from his own life and powerful examples from civil rights movement leaders to explore common questions.



**Brain Words, 2<sup>nd</sup> Edition**

How the science of reading informs teaching

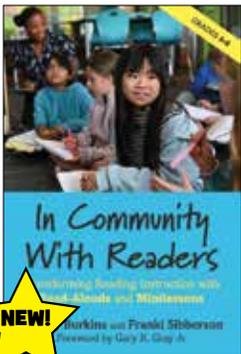
**J Richard Gentry & Gene P Ouellette**

176 pp • ISBN 978-1-03275-394-2 • \$59.95 • K-8 • Dec 2024

Written for beginning or seasoned teachers, homeschoolers, teacher educators, as well as parents who want to fully engage in their child's literacy development, this updated and highly readable new edition presents brain science, reading research, and theory in ways that can be understood and directly applied in teaching, ultimately leading to efficacious science of reading based literacy instruction.



ultimately leading to efficacious science of reading based literacy instruction.



**In Community with Readers**

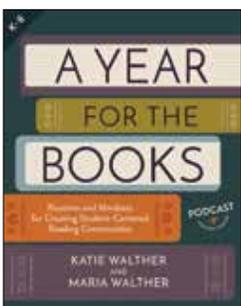
Transforming reading instruction with read-alouds and minilessons

**Lynsey Burkins & Franki Sibberson**

262 pp • ISBN 978-1-62531-650-9 • \$56.95 • 3-6 • Sept 2024

Elementary educators Lynsey Burkins and Franki Sibberson answer all your questions around whole-group instruction! The authors invite us into their classrooms as they redesign read-alouds and minilessons to support readers in whole-group reading

instruction. Burkins and Sibberson push back on the idea that whole-group reading instruction must be teacher-centered skill and drill, and offer a way to create a meaningful whole-group reading community.



**A Year for the Books**

Routines and mindsets for creating student-centred reading communities

**Katie Walther & Maria Walther**

328 pp • 978-1-62531-567-0 • \$60.95 • K-8 • 2024

This teacher-friendly resource goes behind the scenes and through the school year as it shares simple, practical strategies to design learner-centered literacy experiences. The book also features companion podcasts where the authors tackle classroom dilemmas and share their decision-making process.

tackle classroom dilemmas and share their decision-making process.

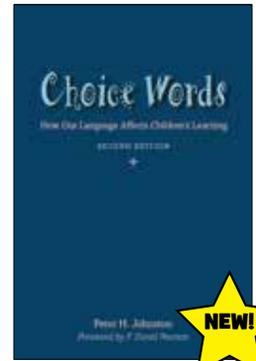
**Choice Words, 2<sup>nd</sup> Edition**

How our language affects children's learning

**Peter H Johnston**

192 pp • ISBN 978-1-62531-647-9 • \$37.95 • K-8 • July 2024

This second edition of a beloved bestseller returns to the central message of the book—that teachers' language is their most powerful tool for impacting children's learning and creating classroom community. With updates to both the research and classroom examples, and new chapters on social-emotional learning and mindsets, this book has much to offer to both those familiar with *Choice Words* and those who will read it for the first time.



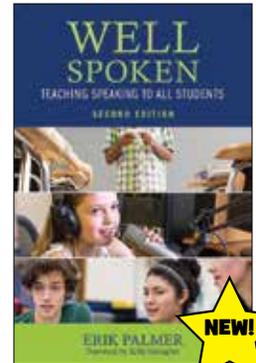
**Well Spoken, 2<sup>nd</sup> Edition**

Teaching speaking to all students

**Erik Palmer**

190 pp • ISBN 978-1-03275-757-5 • \$54.95 • 4-12 • Dec 2024

Teachers at all grade levels in all subjects have speaking assignments for students, but many teachers believe they don't know how to teach speaking, and many even fear speaking to groups themselves. In *Well Spoken*, teachers will find thoughtful and engaging strategies, lessons, and tips for integrating speaking skills throughout the curriculum.



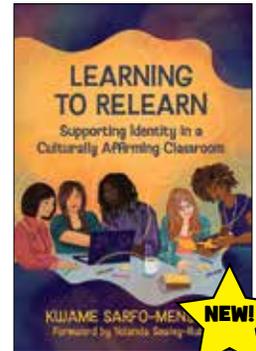
**Learning to Relearn**

Supporting identity in a culturally affirming classroom

**Kwame Sarfo-Mensah**

296 pp • ISBN 978-1-62531-622-6 • \$59.95 • K-12 • Dec 2024

*Learning to Relearn* challenges educators to embark on a transformative journey toward creating classrooms that embrace diversity, equity, and inclusion. Rooted in the principles of anti-bias, anti-racist (ABAR) education, this book offers a dynamic roadmap for teachers seeking to dismantle systemic biases and foster inclusive spaces that honor intersectional student identities. An indispensable resource for educators committed to shaping classrooms that reflect the true richness of human experiences.



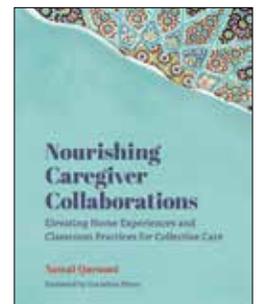
**Nourishing Caregiver Collaborations**

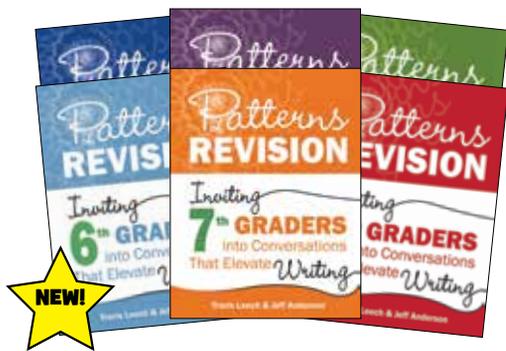
Elevating home experiences and classroom practices for collective care

**Nawal Qarooni**

200 pp • ISBN 978-1-62531-619-6 • \$59.95 • K-8 • 2023

Step beyond school-centric, one-off events and practices to create more authentic and engaging collaborations with caregivers. Instead of asking what families can do to support schools, this thoughtful book asks how schools can identify and celebrate what families already inherently bring to their children's literacy learning.



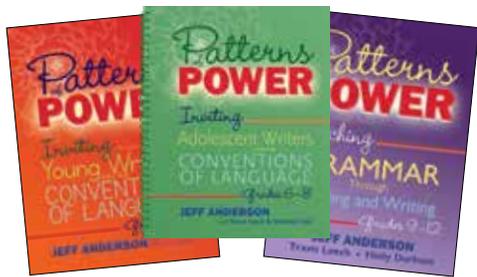


### Patterns of Revision

Whitney La Rocca & Jeff Anderson

Grade 3: 264 pp • ISBN 978-1-62531-631-8 • \$89.95 • 2023  
 Grade 4: 254 pp • ISBN 978-1-62531-633-2 • \$89.95 • 2024  
 Grade 5: 254 pp • ISBN 978-1-62531-635-6 • \$89.95 • 2024  
 Grade 6: 264 pp • ISBN 978-1-62531-637-0 • \$89.95 • Sept 2024  
 Grade 7: 260 pp • ISBN 978-1-62531-639-4 • \$89.95 • Sept 2024  
 Grade 8: 268 pp • ISBN 978-1-62531-641-7 • \$89.95 • Sept 2024

How do we get student writers to revise? And once we do get them thinking about revision, what, exactly, do they do? What do we do? In *Patterns of Revision*, best-selling authors Whitney La Rocca and Jeff Anderson answer these questions and more. This practical resource uses the research-proven and classroom-tested methods of sentence combining in a meaningful, engaging way that supports authentic writing as well as writing for performance-based or multiple-choice tests.



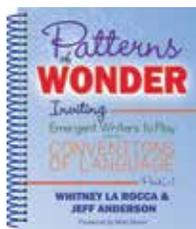
### Patterns of Power

Jeff Anderson, Travis Leech, Melinda Clark, Holly Durham

Grades 1–5: 416 pp • ISBN 978-1-62531-185-6 • \$109.95 • 2017  
 Grades 6–8: 448 pp • ISBN 978-1-62531-515-1 • \$109.95 • 2021  
 Grades 9–12: 408 pp • ISBN 978-1-62531-559-5 • \$109.95 • 2022

*Patterns of Power* invites writers to explore grammatical conventions as “special effects” that activate meaning. Students study authentic texts and come to recognize these “patterns of power”—the essential grammar conventions that readers and writers require to make meaning. Just ten minutes a day—five minutes from reading workshop, and five minutes from writing workshop—will have a

miraculous effect on your students’ understanding of how language works!



### Patterns of Wonder

Whitney La Rocca & Jeff Anderson

416 pp • ISBN 978-1-62531-450-5 • \$109.95 • PreK-1 • 2021

Building on the same playful qualities of the invitational process introduced in the bestselling *Patterns of Power* series, Whitney La Rocca and Jeff Anderson turn their instructional lens to our

youngest writers, sharing new ways we can invite them to experiment, have fun, and take risks with writing and language. Practical and hands-on, this valuable resource includes over fifty sample lessons that pinpoint and build cumulatively across the most common needs of emergent writers.

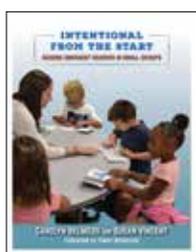
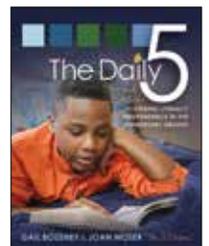
### The Daily 5, 2<sup>nd</sup> Edition

Fostering literacy independence in the elementary grades

Gail Boushey & Joan Moser

208 pp • ISBN 978-1-57110-974-3 • \$63.95 • K–5 • 2014

The Daily 5 provides a way for any teacher to structure the literacy block to increase student independence and allow personal attention in small groups and one-on-one. With this simple, proven structure, teachers can move from a harried classroom toward one that hums with productive and engaged learners.



### Intentional from the Start

Guiding emergent readers in small groups

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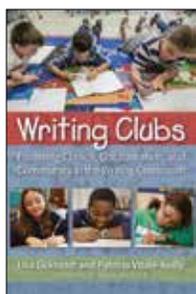
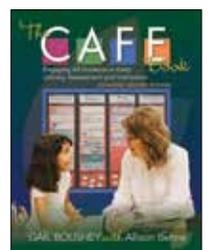
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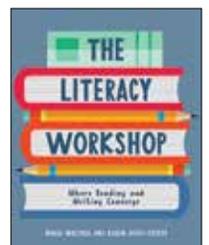
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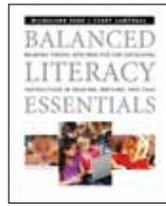
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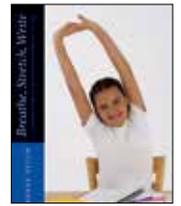
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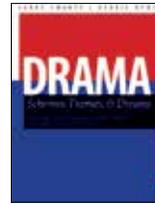
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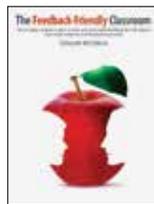
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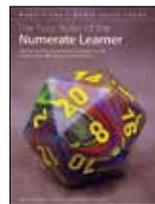
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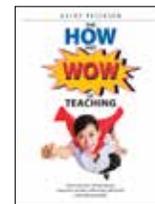
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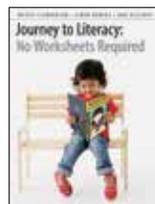
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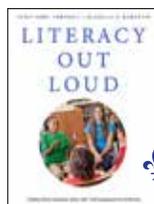
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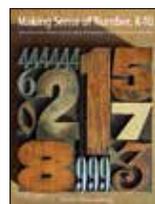
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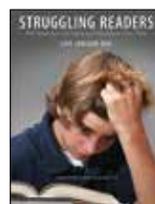
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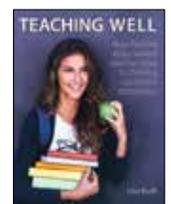
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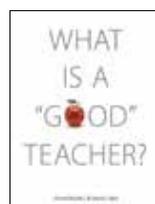
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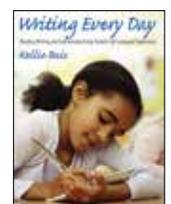
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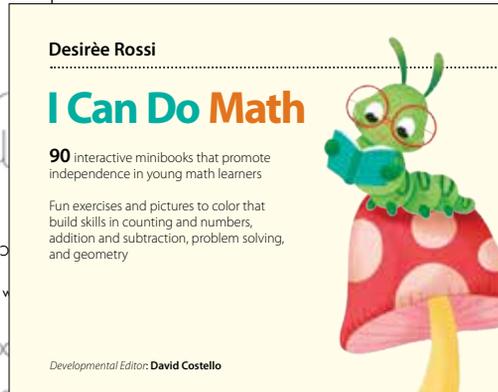
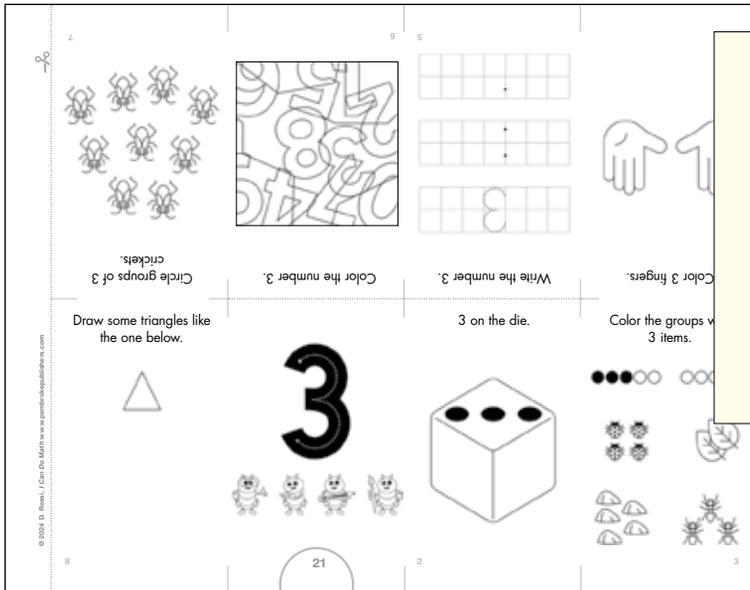
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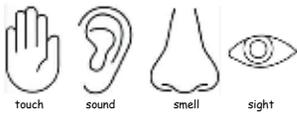


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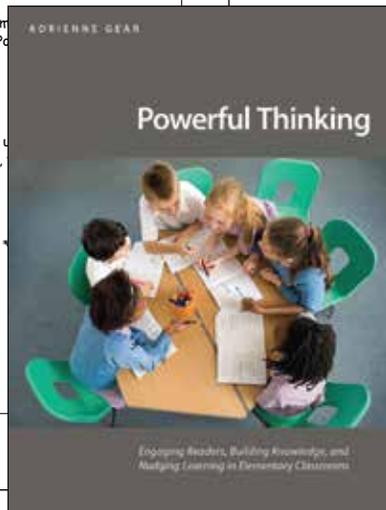
Visualizing is when the words in the book help create a mental image in your mind.

**Remember...**

- A visual image is not a picture you see with your eyes. It's a thinking picture you see in your brain!
- You need to Train your Brain to visualize! Practice visualizing with your eyes opened and with your eyes closed, and see which one works better for you.
- You have hundreds of millions of neurons in your brain! Use your Brain Power to create your visual images.
- Visualizing isn't just about what you see. Try using all your senses when you visualize: sight, sound, taste, smell, touch.

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### Ten Tips for Disrupting Hate

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- Tip 2: Change Your Mindset
- Tip 3: Develop Culturally Relevant and Responsive Pedagogy
- Tip 4: Become a Champion for Inclusion
- Tip 5: Disrupt the Deficit Mentality
- Tip 6: Cultivate the Language of Hope
- Tip 7: Care for Students
- Tip 8: Ask Yourself, "Who Am I Teaching?"
- Tip 9: Move from Awareness to Action
- Tip 10: Develop Solidarity and Community

