

NEW & Coming Soon from Pembroke...



Powerful Poetry

Read, write, rejoice, recite poetry all year

Adrienne Gear

128 pp • ISBN 978-1-55138-352-1 • \$24.95 • K-8
Coming in November 2021!

Powerful Poetry celebrates the beauty, power, and pleasure of poetry in the classroom. This highly-readable book outlines the many benefits of integrating poetry into your literacy program, including building reading, writing, and speaking skills, nurturing creativity,

and celebrating language. *Powerful Poetry* provides practical, enjoyable lessons for integrating poetry into your year-long literacy program and engaging ways to introduce poetic structure, language, tools, and devices. Book lists introduce a wide range of wonderful poems and poets. Ideal for new and experienced teachers who are looking to bring the power of poetry into their classroom.



Better Reading Now

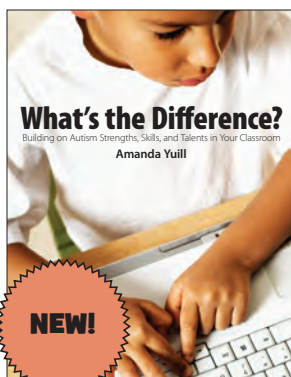
50 ready-to-use teaching strategies to engage students, deepen comprehension, and nurture a love of reading

Larry Swartz

128 pp • ISBN 978-1-55138-349-1 • \$24.95 • 1-8 • Apr 21

This grab-bag of classroom-tested strategies and activities guide students through the reading process and build important comprehension skills through reading, talk, art, drama, and

more. These innovative ways to use the best children's books inspire students to become enthusiastic and avid readers, and take the first giant step into becoming lifelong readers.



What's the Difference?

Building on autism strengths, skills, and talents in your classrooms

Amanda Yuill

144 pp • ISBN 978-1-55138-348-4 • \$24.95 • K-8 • May 21

What's the difference between teaching our students and our autistic students? Not much. Based on extensive classroom experience, this highly readable book is full of anecdotes about engaged students growing in their learning.

Lesson plans and checklists throughout the book help teachers get to know their students and help them with school work, emotional regulation, communication, socializing, and staying safe.

Deepening In-Class and Online Learning

60 step-by-step strategies to encourage interaction, foster inclusion, and spark imagination

Larry Swartz, Debbie Nyman & Magdalin Livingston

160 pp • ISBN 978-1-55138-354-5 • \$24.95 • K-12
Coming in September 2021!

This timely book shows teachers how to make learning joyful as they translate successful classroom strategies to virtual learning. Each activity is presented in a consistent format, ready-to-use in-class and for online learning. Innovative activities range from discussing hot topics and sharing personal stories to visual boards and digital storytelling. An up-to-date glossary of digital tools helps to make sense of the shifting landscape in today's classrooms.



Sometimes Reading is Hard

Using decoding, vocabulary, and comprehension strategies to inspire fluent, passionate, lifelong readers

Robin Bright

160 pp • ISBN 978-1-55138-351-4 • \$24.95 • K-6
Coming in July 2021!

Sometimes Reading is Hard shows teachers the science behind the skills students need to be successful. Classroom vignettes, promising practices, and step-by-step activities illustrate how teachers can weave teaching the skills of reading, decoding, vocabulary, comprehension, and fluency with real reasons to read.



Making Math Stick

Classroom strategies that support the long-term understanding of math concepts

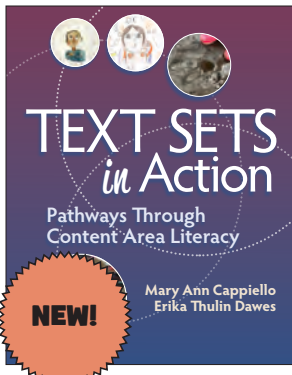
David Costello

144 pp • ISBN 978-1-55138-350-7 • \$24.95 • K-8 • March 21

This remarkable book shows teachers how to stop working harder and start working smarter. It describes a shift from "teach-test-move-on" to "teach-connect-apply" to optimize student learning. This valuable resource provides simple, manageable, and sustainable strategies that will strengthen students' ability to recall and apply previous learning. *Making Math Stick* champions durable learning for all students.



NEW & Coming Soon from Stenhouse...



Text Sets in Action

Pathways through content area literacy
Mary Ann Cappiello & Erika Thulin Dawes

336 pp • ISBN 978-1-62531-297-6 • \$49.95 • 1-6 • Apr 21

Text Sets in Action reveals how text sets can prompt serious thinking far more effectively than a textbook or any single text. As the authors explain, exploring many texts leads teachers and learners to ‘think more deeply, empathize more fully, and take action more deliberately.’

Teachers who adopt this approach find that the texts’ various lenses enable students to not only meet curriculum standards, but also to experience lasting engagement and enjoy a spirit of inquiry across the disciplines.



Why Do I Have to Read This?

Literacy strategies to engage our most reluctant students

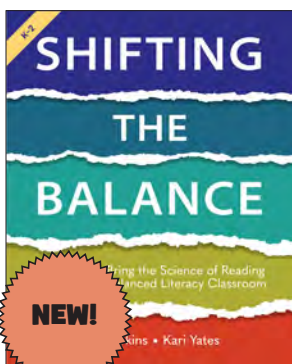
Cris Tovani

232 pp • ISBN 978-1-62531-151-1 • \$42.95 • 5-8 • Jan. 21

“Why do I have to read this?” What teacher doesn’t dread this question?

In this practical book, literacy expert Cris Tovani shares her best secrets, lessons learned from big fails, and her most effective literacy and planning

strategies that hook these hard-to-get learners. Written in a humorous, compassionate, and wise voice, *Why Do I Have to Read This?* will provide answers to the pressing questions we have when we try to teach and reach all of our students.



Shifting the Balance

6 ways to bring the science of reading into the balanced literacy classroom

Jan Burkins & Kari Yates

200 pp • ISBN 978-1-62531-510-6 • \$45.95 • K-2 • March 21

From phonological processing to brain research to orthographic mapping to self-teaching hypothesis, *Shifting the Balance* cuts through the rhetoric (and the science) to offer readers a practical guide to decision-making

about beginning reading instruction. The authors honor the balanced literacy perspective while highlighting common practices to reconsider and revise—all through a lens of what’s best for the students sitting in front of us.

Writing Rhetorically

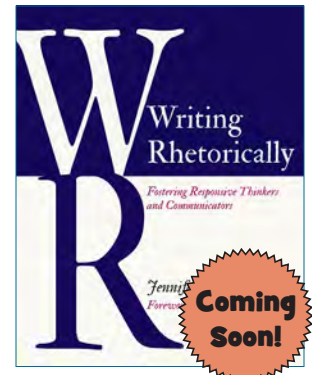
Fostering responsive thinkers and communicators

Jennifer Fletcher

320 pp • ISBN 978-1-62531-388-1 • \$41.95 • 7-12

Coming in July 2021

Writing Rhetorically provides strategies and frameworks for writing instruction that cultivate student expertise and autonomy. By teaching writing rhetorically, we support students in becoming independent problem solvers. They learn how to discover their own questions, design their own inquiry process, develop their own positions and purposes, make their own choices about content and form, and contribute to conversations that matter to them.



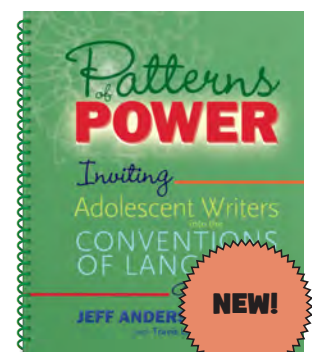
Patterns of Power, Grades 6-8

Inviting adolescent writers into the conventions of language

Jeff Anderson, Travis Leech & Melinda Clark

448 pp • ISBN 978-1-62531-515-1 • \$66.95 • K-8 • Apr 21

Inside *Patterns of Power, Grades 6-8*, teachers will find a quick yet comprehensive explanation of the invitational process—the easy-to-follow, brain-based process created to invite adolescent writers to learn about and apply conventions of the English language through the celebration of author’s purpose and craft. Through practical guidance and ready-to-use lessons, you’ll be fully equipped to teach grammar in an engaging and authentic way in just 10 minutes a day.



5 Kinds of Nonfiction

Enriching reading and writing instruction with children’s books

Melissa Stewart & Marlene Correia

ISBN 978-1-62531-417-8 • \$42.95 • K-8

Coming in July 2021

Presenting a new way to sort nonfiction into 5 major categories and show how doing so can help teachers and librarians build stronger readers and writers. With more than 150 exemplary nonfiction book recommendations and Stewart and Correia’s extensive knowledge of literacy instruction, *5 Kinds of Nonfiction* will elevate your understanding of nonfiction in ways that speak specifically to the info-kids in your classrooms, and will inspire all readers and writers.

