

Tips & Tools

to inspire new teachers

& those who want to keep growing in their teaching practice



Teaching Methods



Stand Up and Teach

Kathleen Gould Lundy

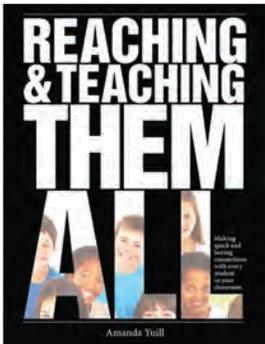
128 pp • ISBN 978-1-55138-331-6 • \$24.95 • K-12 • 2018

Do you know what you need for a well-run classroom full of engaged students?

Kathy Lundy takes you step-by-step through the nitty-gritty details of creating a classroom that works for you and your students. This honest look at the complexity of teaching introduces you to strategies that work and classroom management tips

that make a difference. From building a safe and inclusive classroom, to teaching with imagination and innovation, to engaging with your mentors, *Stand Up & Teach* will help you become the teacher you want to be.

"I found a way to really listen to my students so that I could move lessons forward with them rather than for them."



Reaching & Teaching Them All

Making quick and lasting connections with every student in your classroom.

Amanda Yuill

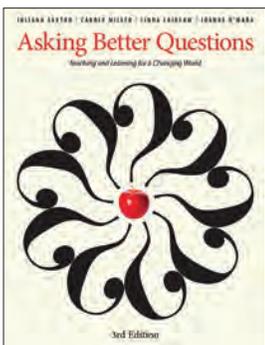
160 pp • ISBN 978-1-55138-330-9 • \$24.95 • K-12 • 2018

This unique book shows you how to connect with students and get to know what makes them behave and learn the way they do (or don't). Practical, hands-on strategies show how to use body language, humor, shared experiences, and curriculum to engage

students, manage the classroom, and support learning.

BOOK BUZZ

"This book is going to help so many teachers and make a real impact in the lives of their students!" — @anthonymclean, Mar 29, 2018



Asking Better Questions, 3rd Edition

Teaching and learning for a changing world

Juliana Saxton, Carole Miller, Linda Laidlaw & Joanne O'Mara

160 pp • ISBN 978-1-55138-335-4 • \$24.95 • K-8 • 2018

The third edition of this classic text shows teachers how to empower students with the skills they need to ask critical and reflective questions about the overwhelming amount of information around them. It will help you challenge students to assume a deeper

ownership of their learning, ask questions that are important to them, and care about the answers they discover.

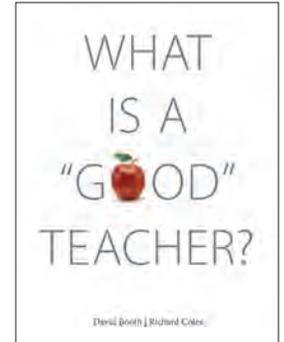
What Is a "Good" Teacher?

David Booth & Richard Coles

160 pp • ISBN 978-1-55138-327-9 • \$24.95 • K-12 • 2017

Grounded in the latest research, this down-to-earth book gives us real-life examples of professional excellence in practice. Beginning with developing your teacher identity and getting to know your students, the book goes on to show you how to implement a variety of strategies and techniques in your classroom and gain a better understanding of how effective schools work. Thirty-five compelling characteristics of

"good" teachers offer inspiration and guidance, along with tangible ways of continuing to grow and develop into the best teacher you can be.



BOOK BUZZ

"Thank you @ProfDavidBooth for being a lifetime mentor & inspiration! Great to...hear your words of wisdom..." — @regieroutman, July 3, 2018

Inspiring Meaningful Learning

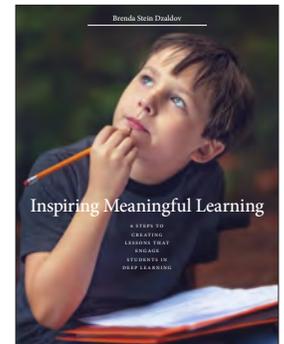
6 steps to creating lessons that engage students in deep learning

Brenda Stein Dzaldov

128 pp • ISBN 978-1-55138-334-7 • \$24.95 • K-8 • 2018

This remarkable book explores the essential steps for planning lessons that will capture the attention of students and engage them in their learning. *Inspiring Meaningful Learning* addresses the key areas that are most important for meaningful learning:

content, pedagogy, and building rapport with students. It offers 6 steps for making every lesson engaging, impactful, and even fun!

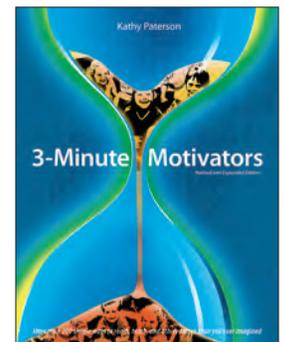


3-Minute Motivators, Revised & Expanded Edition

Kathy Paterson

160 pp • ISBN 978-1-55138-295-1 • \$24.95 • K-12 • 2014

This motivational resource offers more than 200 ways to reach, teach, and achieve more than you ever imagined! These quick and simple activities will help students build and practice a myriad of life skills, from understanding technology, to defusing anger and stress, to an escape for excess energy, to practicing cooperation and collaboration.



"Using this book, teachers will be responding to, listening to, and thinking about the daily needs of their students..."

Steps for Using a 3-Minute Motivator

1. Cue to gain attention. *High Priority!*
2. Briefly explain why the motivator is being used.
I have lost you...
You seem restless...
I can see you need a break...
3. Explain the activity, using the directions included in each 3-Minute Motivator.
4. Remind students not to begin until you cue them to, and to stop or freeze again on cue.
5. Cue to begin.
6. Present the 3-Minute Motivator, using the script provided.
7. Cue to stop.
8. Conclude and refocus by quickly summarizing what was done and why.

We were all a bit restless so we just played _____. Now that you've used up a bit of energy, it's time to return to...

I felt the need for a quick break, so we played _____. Now we can get back to...

Calm Down

Subjects: Health & Wellness; Social Studies

Individual

11. Silent Scream

Objective: To demonstrate and release strong emotion using only body language.

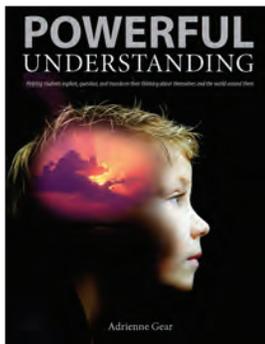
- *We all have many strong feelings—emotions. Sometimes we are not able to show them because of where we are or who we are with. We are going to practice some silent emotions.*
- *Sit tall, facing the front, eyes on me. The expressions of emotions are for yourself; it's not necessary to watch other students.*
- *Begin by thinking of being very sad. Think unhappiness and feel it with your body—your eyes, your head, your chest, your hands. Breathe slowly. Very, very sad—feel it and let your body show it for 10 seconds.*
- Take students through each of these emotions: anger, fear, worry, pride, hunger, excitement.
- End with a positive emotion, such as happiness, peacefulness, joy, relaxation, or contentment.

Debrief: A quick review of how it felt to show emotion without words.

Extended Debrief: Journaling about an emotion that is difficult or easy to express silently.

Showcase: Choose who you want to showcase based on what you know about individual students.





Powerful Understanding

Helping students explore, question, and transform their thinking about themselves and the world around them

Adrienne Gear

160 pp • ISBN 978-1-55138-328-6 • \$24.95 • K-8 • 2018

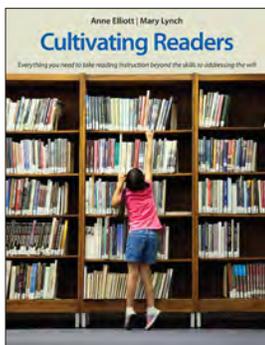
Explore effective ways to build social-emotional skills and help students make connections, question what they read, and reflect on their learning. Strategic and critical thinking strategies, a wealth of

classroom examples, and extensive hands-on activities will help students to think more deeply, learn more widely, and develop a powerful understanding of what it means to be responsible and compassionate.

BOOK BUZZ



"This book is amazing! ... Showing us how to extend & transform Ss thinking in incredibly practical ways." — @Visschinspired, July 13, 2018



Cultivating Readers

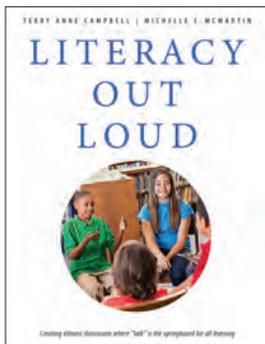
6 essential steps to foster the will to read

Anne Elliott & Mary Lynch

144 pp • ISBN 978-1-55138-324-8 • \$24.95 • K-8 • 2017

Introducing a 6-step approach to cultivating a classroom where students understand the value of reading, and receive joy and pleasure from texts. From sharing your own reading life, to getting to know your students, to modelling the habits of a good reader, you will find strategies to engage

students and set a foundation for a classroom of enthusiastic readers.



Literacy Out Loud

Creating vibrant classrooms where "talk" is the springboard for all learning

Terry Anne Campbell & Michelle E. McMartin

160 pp • ISBN 978-1-55138-323-1 • \$24.95 • K-8 • 2017

Literacy Out Loud recognizes the important role "talk" plays in developing reading and writing abilities. Engaging literacy activities and events focus on all aspects of listening and speaking, and emphasize enjoyable, purposeful, social learning. It

shows teachers how to nurture dynamic classroom talk that is essential in its own right, and makes all learning possible.

"Listening and speaking...is the lifeblood of a vibrant classroom. It makes learning possible. It is the if factor of literacy."

Invitations to Play

Using play to build literacy skills in young learners

Anne Burke

128 pp • ISBN 978-1-55138-336-1 • \$24.95 • JK-3 • 2018

Our youngest learners thrive when their learning environment is one that celebrates curiosity, exploration, and imagination. This comprehensive resource sets the stage for play-based learning that will help children build a strong literacy foundation, as well as successfully negotiate the choices they make in real life. Get your students off on the right foot with literacy learning that appeals and engages.



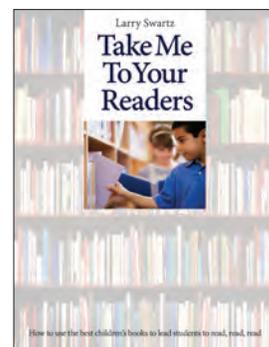
Take Me to Your Readers

How to use the best children's books to lead students to read, read, read

Larry Swartz

176 pp • ISBN 978-1-55138-326-2 • \$24.95 • K-8 • 2017

This thoughtful book is rooted in the key belief that teachers can lead their students to develop their reading tastes and grow a love of reading. It highlights more than 50 instructional strategies that invite students to work inside and outside a book through reading, writing, talk, and arts experiences. Extensive booklists, teaching tips, a wide range of activities, and reproducible pages provide the support you need to start readers on a lifelong journey through great books!



"...with literature we can take our students to the whole world and bring the whole world into our classrooms."

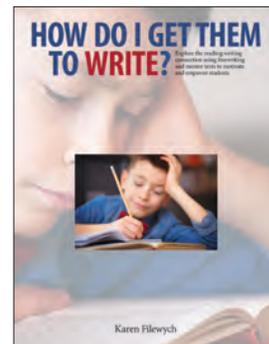
How Do I Get Them to Write?

Explore the reading-writing connection using freewriting and mentor texts to motivate and empower students

Karen Filewych

160 pp • ISBN 978-1-55138-322-4 • \$24.95 • K-6 • 2017

This practical book argues that *all* students can learn to write with the appropriate teaching, modelling, and practice. This practical book shows you how to use free-writing exercises and mentor texts to create classrooms where students both enjoy writing and take the necessary risks to grow and flourish as writers.



BOOK BUZZ



"Want some quick, accessible, and powerful #literacyPD? Read this..." — @cammakovichuk, Feb 9, 2018

Just the Beginning

My father lead the way through the dark, my mother behind him, my sister in her arms, and I was just behind them.

— from *Walking Home* by Eric Walters

After reading this opening or lead sentence from the novel you learn three things: the story's characters (family of four); a hint of the setting (dark); and the voice the novel is told from (first person). In your head a story is beginning to emerge as you visualize the scene, raise questions about what is happening, and make predictions about what might happen.

Select a novel to read. Write the first sentence of the novel. Some lead sentences are short. For this activity you can focus on the first one to three sentences, if that is more suitable.

Meet with a partner who has chosen a different novel. The following questions will guide a discussion about the lead sentence of the novel.

PART A: Paired Discussion

1. What information do you learn from the lead sentence?
2. What questions do you have about the story?
3. What do you predict might happen as the chapter continues?
4. How does this novel appeal to you as a reader (or not)?

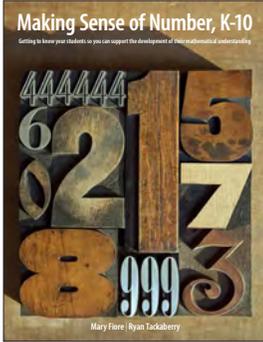
PART B: Independent

1. The lead sentence contains ____ words.
2. The author introduces one or more characters. Yes No
3. The author describes the setting. Yes No
4. The author gives a hint about the conflict in the novel. Yes No
5. The story will be told in the first person, from the point of view of "I." Yes No

List three questions you have about the novel after reading the opening.

- 1.
- 2.
- 3.

Are you looking forward to reading this novel? Why or why not?



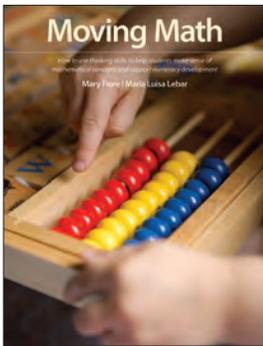
Making Sense of Number, K-10

Getting to know your students so you can support the development of their mathematical understanding
Mary Fiore & Ryan Tackaberry

144 pp • ISBN 978-1-55138-332-3 • \$24.95 • K-10 • Sept. 2018

This practical book shows you how to get to know the needs and abilities of your students and help them make sense of math concepts. This thoughtful, detailed book offers purposefully designed questions that focus on number to support mathematical

learning & thinking. Create a classroom where students get the support they need as they develop confidence in their number sense!



Moving Math

How to use thinking skills to help students make sense of mathematical concepts and support numeracy development

Mary Fiore & Maria Luisa Lebar

128 pp • ISBN 978-1-55138-325-5 • \$24.95 • K-8 • 2017

Reinvent your math instruction by focusing on key thinking skills — inferring and interpreting; analyzing; evaluating; making connections; synthesizing; reasoning and proving; and reflecting. Designed to

make mathematical learning tangible, the engaging, hands-on activities encourage students to ask questions, pose problems to solve, and explore ideas that will move their thinking forward.

BOOK BUZZ

“A must read for all educators. Insightful ideas about teaching and learning.”

— @MrTranPeel, Mar 11, 2018



The ANIE

A math assessment tool that reveals learning and informs teaching

Kevin Bird & Kirk Savage

96 pp • ISBN 978-1-55138-296-8 • \$24.95 • K-12 • 2014

This straightforward book introduces a simple and powerful single-page assessment template — the ANIE (Assessment of Numeracy in Education) — that guides students to explain concepts and make real-world connections. The book describes

a 5-step process for solving any math question, suggests simple strategies for assessment, and provides student samples of the ANIE in action.

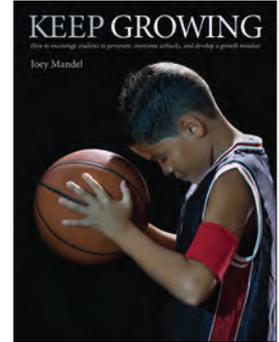
“...students need to actively engage in making meaning for themselves in order to facilitate learning.”

Keep Growing

How to encourage students to persevere, overcome setbacks, and develop a growth mindset
Joey Mandel

126 pp • ISBN 978-1-55138-320-0 • \$24.95 • K-8 • 2017

Drawing on research into the importance of growth mindset and self-control, *Keep Growing* shows how teachers can provide opportunities for students to develop these traits. This practical book provides strategies, activities, and assessment tools that will help children to change their mindset and foster their desire to tackle difficult tasks, push through challenging work, and apply what they've learned.



“Unknowns are not scary; missteps are not failures... There is value in the way you get there...”

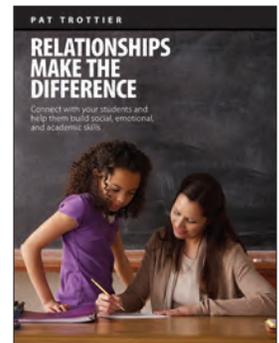
Relationships Make the Difference

Connect with your students and help them build social, emotional, and academic skills

Pat Trotter

96 pp • ISBN 978-1-55138-314-9 • \$24.95 • K-12 • 2016

Discovering what students are capable of and helping them develop their social-emotional skills sets the scene for academic growth and achievement. This book provides the scaffolding you need to establish strong relationships with your students and create caring classroom communities that include relationships with parents, school administration and staff, and support specialists.



BOOK BUZZ

“Relationships Make the Difference’ is an essential read for teachers.”

— @DeborahFroese, Mar 1, 2018

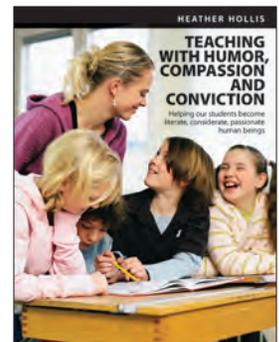
Teaching with Humor, Compassion, and Conviction

Helping our students become literate, considerate, passionate human beings

Heather Hollis

128 pp • ISBN 978-1-55138-316-3 • \$24.95 • K-6 • 2016

Fun, caring, and passion are the keys to a healthy classroom that nurtures students in mind, body, and spirit. Full of community-building strategies and activities, this practical book is committed to promoting strong literacy skills. It includes strategies and activities for building mindful classrooms where students are free to speak with compassion, write with conviction, and read with joy.



The ANIE

Name: _____ Grade: _____ Date: _____

Problem:

Make your best guess. _____

Explain your strategy. _____

Show how to solve.

Calculate

Draw a Sketch

Explain your calculation and sketch.

Give an example of how to use the math in real life.

Reflect on your thinking.

What was easy?
What was hard?

What did you learn?

Domain/Concept: _____ Standard/Outcome: _____

Strategy & Reasoning

Procedural Skill & Fluency

Representation & Communication

Concept & Application

Total:

1 2 3 4

1 2 3 4

1 2 3 4

1 2 3 4

1 2 3 4

- makes a reasonable estimate
- uses a grade-appropriate strategy
- explains/justifies strategy

- uses a grade-appropriate procedure
- carries out procedure efficiently and accurately

- represents the math accurately
- explains and provides support
- communicates clearly using mathematical language

- applies the concept to real life accurately
- demonstrates understanding of concept

Notes



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